

QUADRO DI AUTOVALUTAZIONE

Riconosci il tuo livello di inglese secondo il Quadro Comune Europeo di Riferimento **(CEFR)**. Trova la riga che descrive meglio le tue competenze.

SELF-ASSESSMENT
GRID · A1 → C2

LIVELLO	READING	WRITING	LISTENING	SPEAKING	USE OF ENGLISH	IELTS
A1 IMPEGNO 100 ore*	Riesco a leggere istruzioni semplici e conosco tante parole in inglese. Mi serve impararne tante altre. Sento il bisogno di fare più pratica nella lettura in inglese.	So completare un modulo in cui inserire i miei dati anagrafici. So scrivere frasi semplici e corrette. So anche di dover ancora fare molta pratica nella scrittura in inglese.	Se mi parlano lentamente capisco ciò che dicono, ma in modo limitato. Spesso non riconosco i vocaboli quando li dicono, però li capisco quando li leggo.	Utilizzo poche frasi che ho imparato e che funzionano. Mi aiuto con i gesti per spiegarmi. So di dover fare molta pratica di conversazione.	Boh? Cos'è?	—
A2 IMPEGNO 100 ore*	I have finally started understanding texts. But wait – I want to read more! There is so much more!	So scrivere una email di risposta molto semplice. Sento il bisogno di avere più competenza e vorrei avere l'opportunità di scrivere di più.	Capisco più o meno l'argomento di cui si sta parlando in inglese. Mi servirebbe più pratica. I know I can learn more!	Riesco a spiegarmi, ma facendo errori. So che devo ancora fare molta pratica, ma so anche che non è difficile, ci vuole solo pazienza.	Ci sono tante espressioni in inglese che non si possono tradurre letteralmente in italiano. Ne ho già imparata qualcuna.	—
B1 IMPEGNO 100 ore*	I can read a text and understand most of what it says – especially if it is not too dense or complex. I know I need to read a lot more.	When I write I tend to refer to my native language. I have started using English without translation but it still feels unnatural.	I can understand instructions. I understand most of what I hear in English, but not always exactly. I feel I need more listening practice.	I can express most of what I need to say. Even if I make mistakes. I know I need to practice speaking more and I seek opportunities to practice.	There are many things in the English language that I don't understand because they can't be translated. I am aware of them and I need to learn them all!	—
B2 IMPEGNO 150 ore*	I can read subtitles, blogs, and newspapers and understand most of what they say. I can read books and love understanding new vocabulary from context. I learn new language fast. I know I need to read more.	I can write clearly and correctly but I use simple structures, in order to avoid mistakes. I know I need more writing practice.	I have satisfactory listening skills, but I know I need to practice to understand better. I can understand the TV, but it's clearer with subtitles. I enjoy listening to English because it helps me improve.	I can express most of what I need to say. I limit my spoken production to avoid mistakes. I feel I could have more fluency. I seek opportunities to improve my speaking abilities.	I know there are many cultural things I am not aware of, but I can express most of my thoughts with simple, clear, correct sentences. I can quickly learn new idioms and vocabulary.	5.0–6.0 SCORE
C1 IMPEGNO 150 ore*	I can read novels, newspapers, academic articles and study from complex textbooks. I know I need to read more, but I am confident. I know I should keep reading so I don't lose the habit.	I can write essays, reports, letters, use complex language and advanced vocabulary. I am confident writing, but need to do it more in order to improve. Does it ever end?	I can watch TV and films without subtitles and understand everything that is said. I can have a difficult conversation on the phone. Listening to English feels natural to me.	I can explain difficult concepts by choosing adequate words. I can pass as a native speaker or as clearly bilingual. I know I could speak even more fluently, but it's not essential.	I have a wide understanding of language elements that are untranslatable and typical of the English language. I know there are many more, but that's ok.	6.5–7.5 SCORE
C1/C2 IMPEGNO Tutta la vita!*	I can read very complex texts and understand subtleties and nuances. I know that reading is very important to keep my language competence in place and keep doing it.	I can write academic articles with complex structures, I can produce complex, correct texts, in little time. I know writing is a never-ending learning task, but I am competent.	I have very advanced listening skills. I can pick out complex information from auditory content.	I am fluent and able to use a very wide variety of structures and words when I speak. My ability to produce speech is above average.	I can produce and understand puns, culturally related irony and sarcasm. I am familiar with obscure idioms and vocabulary.	8.0–9.0 SCORE

* Impegno orario. Il calcolo delle ore è calibrato sui test più popolari presenti nel mercato ELT (English Language Teaching). Questo calcolo si è affinato dal 1999 ad oggi ed è attendibile statisticamente.

Studenti disciplinati e ben disposti possono necessitare meno ore per raggiungere le competenze indicate dal Quadro Comune Europeo di Riferimento (QCER).